

*Tuck Everlasting*  
Chapters 9 & 10 ~ Context Clues, Discussion & a Venn Diagram

Name \_\_\_\_\_

Date \_\_\_\_\_

**Context Clues**

You can really build your vocabulary by reading books like *Tuck Everlasting*! Let's take a look at some words that you can learn by using context clues.

Read each of the following sentences from chapters nine and ten. Use context clues to figure out the best meaning of the bolded words.

1. ...the furniture, loose and sloping with age, was set about helter-skelter. An ancient green sofa **lolloped** alone in the center, like yet another mossy fallen log, facing a soot-streaked fireplace still deep in last winter's ashes.

a. drooped                      c. rolled  
b. fell                          d. rotted

...the chatter of a swooping **kingfisher**, the carol and **trill** of a dozen other kinds of birds, and occasionally the thrilling bass note of an unastonished bullfrog at ease somewhere along the muddy banks.

2. A kingfisher is a type of \_\_\_\_\_.

a. bird                          c. mud  
b. frog                         d. fish

3. Trill most closely means \_\_\_\_\_.

a. a search for food         c. a song  
b. a swim in muddy water   d. a nest

**Discussion**

When Tuck sees Winnie and is told that she knows about the spring, he looked at her with an expression that made her *feel like an unexpected present, wrapped in pretty paper and tied with ribbons*. Based on earlier descriptions of Tuck, does this surprise you? Explain.

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Why do you think Tuck is so moved by Winnie's presence at their house?

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**Fosters and Tucks**

Draw a Venn diagram to compare and contrast the Foster home and the Tuck home. Then, take the information from the diagram and write a paragraph (on a separate sheet of paper) in which you explain the similarities and differences between the two homes.