

work



clothing



SEASONS

customs



garden



How do seasons affect...

your clothing?



your job?

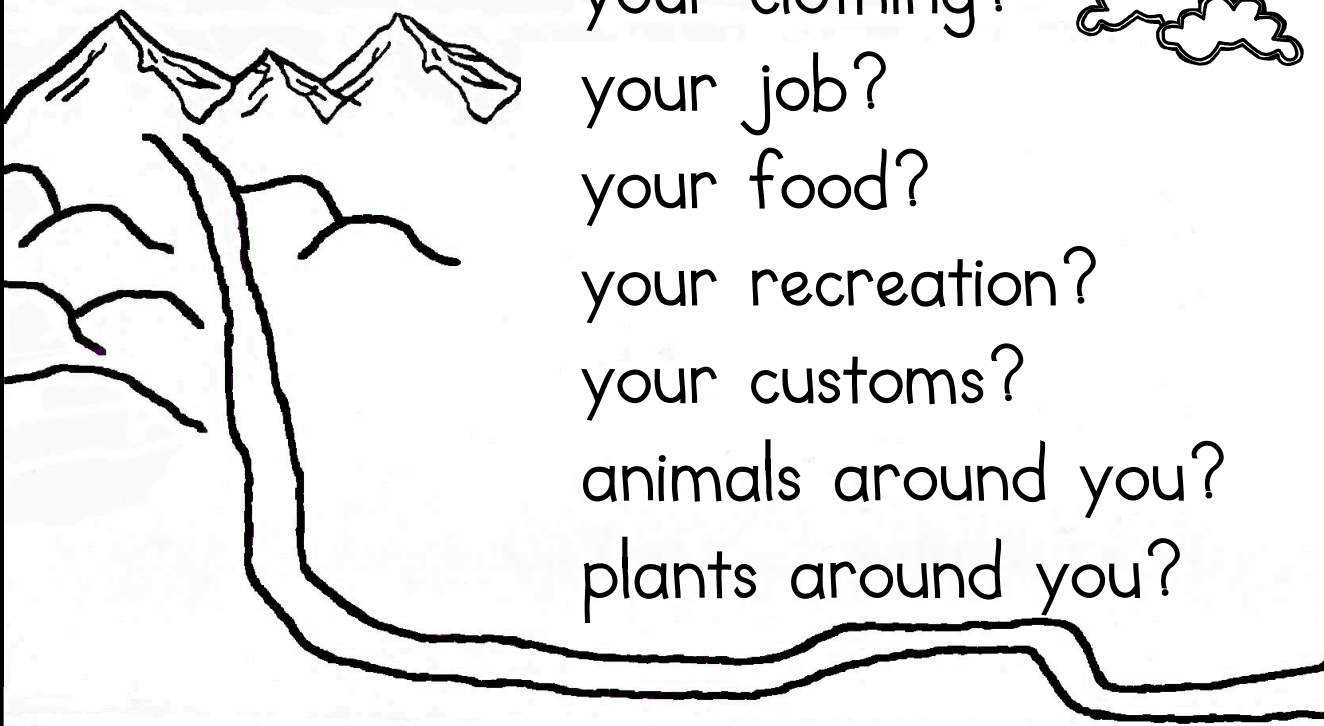
your food?

your recreation?

your customs?

animals around you?

plants around you?



food



play



tree



animals



house



holidays



birds



Draw in the plants, animals and people as they look and live in each season.



Social Studies work teaches about our daily life.

In our work on Social Studies we look at how all the strands affect our daily lives. Geography/climate, economics, government, cultural traditions and even history all shape decisions we make in daily life – even as young students. These pages were taken from my [“All Year Social Studies TownBuilder” product for grades 2-3](#) which is an in depth year-long study of all these strands.

Seasons affect many parts of daily life.

Climate, weather and the change of the seasons affect much of what we do each day. Many people choose where to live based on the climate. Weather can be both a helpful and destructive force for people and their property. The change of seasons allows for many different types of work, food, celebrations and recreation. Plants and animals also change their ways with the seasons. These four Student Journal pages – Fall, Winter, Spring and Summer were included to show the effects of weather changes on how we live. They also integrate many science concepts of weather and plant and animal life cycles.

Make connections between your life and the seasons, and between the seasons themselves.

Describe relationships between the seasons and your activities, clothing, food, traditions...

Describe relationships between the seasons and plant and animal life cycles.

I ask the students to draw their house, themselves and at least one plant and animal as they would be living in each season. Their house may be covered with snow, or sporting a fall wreath or some holiday decorations. The student may be raking leaves, shoveling snow or playing in a backyard swimming pool. Plants may be dormant, blooming or producing fruits. Animals may be migrating away or nesting. The students will have their own ideas and there are more ideas for each season on the next page. The last page is a writing format for the students to explain what they drew for each season. Some prompting questions could include:

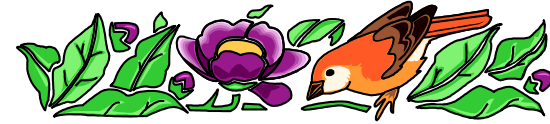
- What is your favorite thing about this season? Do you look forward to it every year? Why or why not?
- How can people earn extra money in this season? (shoveling snow, raking leaves, lifeguard...)
- What holidays does your family celebrate in this season – what traditions go with those holidays?
- What are the wild animals that live around you doing during this season? (squirrels, rabbits...)
- Look at your tree. How has it changed from the way you drew it on the last season page?
- What is traveling like during this season?
- We have to pay for heating and air conditioning – is this an “expensive” season?

I’m sure you and your students will have more ideas. Enjoy!



Seasons Affect Life!

Ideas for showing effects of seasonal changes



	People	Plants	Animals
Fall/ Autumn	<ul style="list-style-type: none"> *Harvest, storage, feasts *Weather effects, prepare for winter *Warmer clothing *Leaf raking *Fall holidays *Fall foliage trips *Back to school! 	<ul style="list-style-type: none"> *Bear fruit to create seeds *Less rain, less daylight, less chlorophyll *Leaves change color, fall *Some die, some dormant *Animals, people, wind, water spread seeds *Life cycle tied to weather, temp 	<ul style="list-style-type: none"> *Storing food, bulking up for hibernation *Loss of hiding places *Less to eat *Migration *Winter fur, some change color
Winter	<ul style="list-style-type: none"> *Stored or imported food, less fresh produce *Weather may inhibit travel, stay indoors more *Snow, ice, weather effects *Snow management jobs *Winter holidays & sports 	<ul style="list-style-type: none"> *Many are dormant *Leaves are gone, needles stay green *Brown, brittle *Some animals live in trees for winter *People use firewood 	<ul style="list-style-type: none"> *Live off fat, other stored food *Some fed by people *Hibernation *Migration *Less travel, less active *More, thicker fur
Spring	<ul style="list-style-type: none"> *Planting gardens *Lighter clothes *Spring cleaning custom *Building, painting *Spring holidays and sports 	<ul style="list-style-type: none"> *Warmer temps, more rain *Trees start to grow leaves *Germination *Animals eat new plants *Birds nest in trees *People plant new seeds 	<ul style="list-style-type: none"> *More food sources *New grass *Babies! *Return migration *Shed winter coats
Summer	<ul style="list-style-type: none"> *Pruning, fertilizing *Summer sports *Recreation – swimming *Summer holidays & travel 	<ul style="list-style-type: none"> *Pollination, flower making *Growing season *Insects, animals eat plants *Trees offer shelter and shade 	<ul style="list-style-type: none"> *More food available *More active *Raising babies

garden



clothing



AUTUMN

customs



precipitation



work



animals



migrate



house



birds
holidays



Draw in the plants, animals and people as they look and live in the fall season.



wind



food

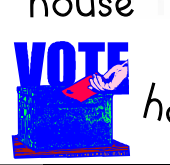


play

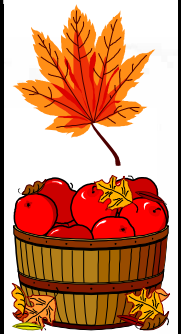
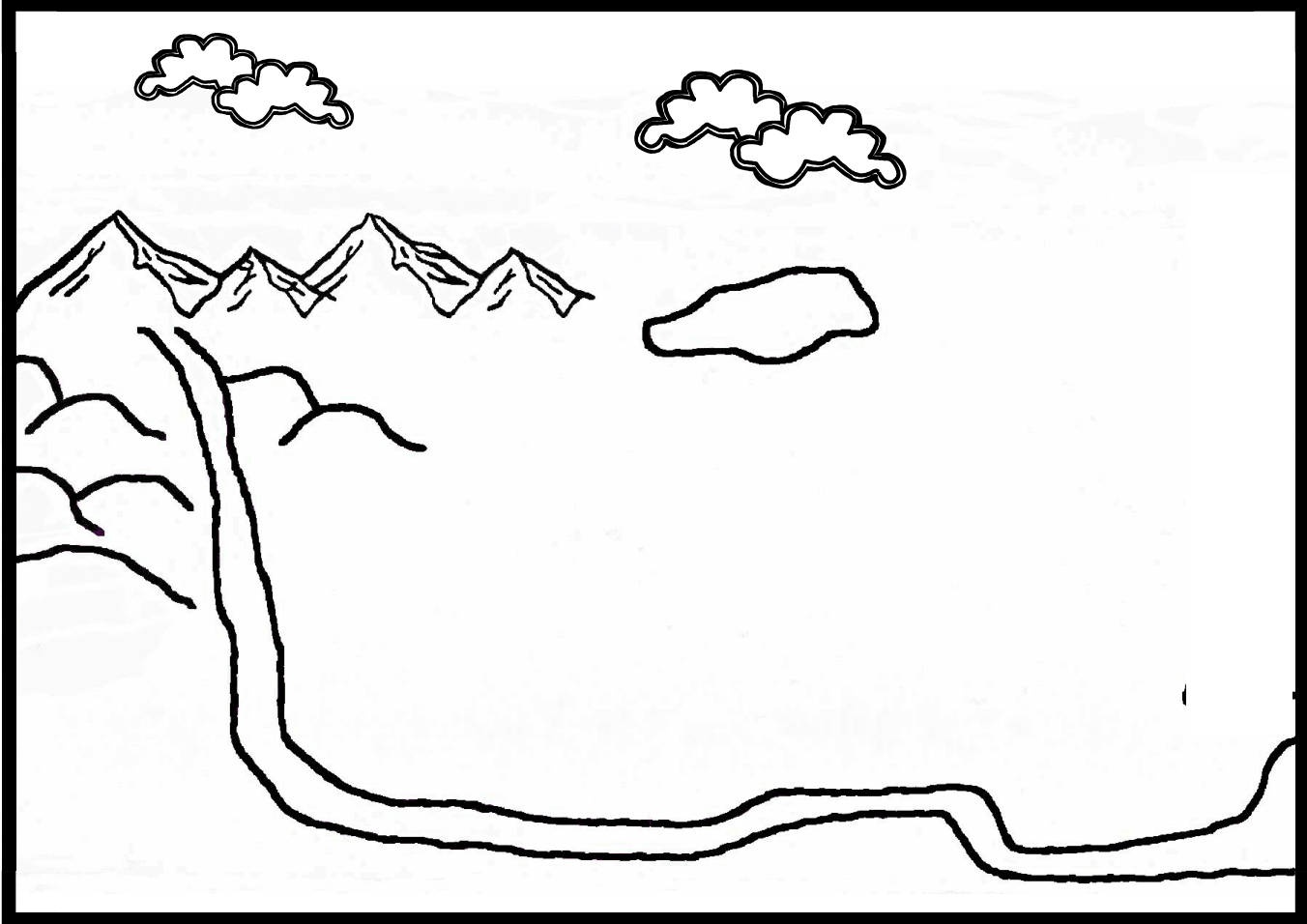


tree





FALL



birds holidays 

Draw in the plants, animals and people as they look and live in the fall season.





clothing



WINTER



precipitation



animals



hibernate



house



birds
holidays



Draw in the plants, animals and people as they look and live in the winter season.



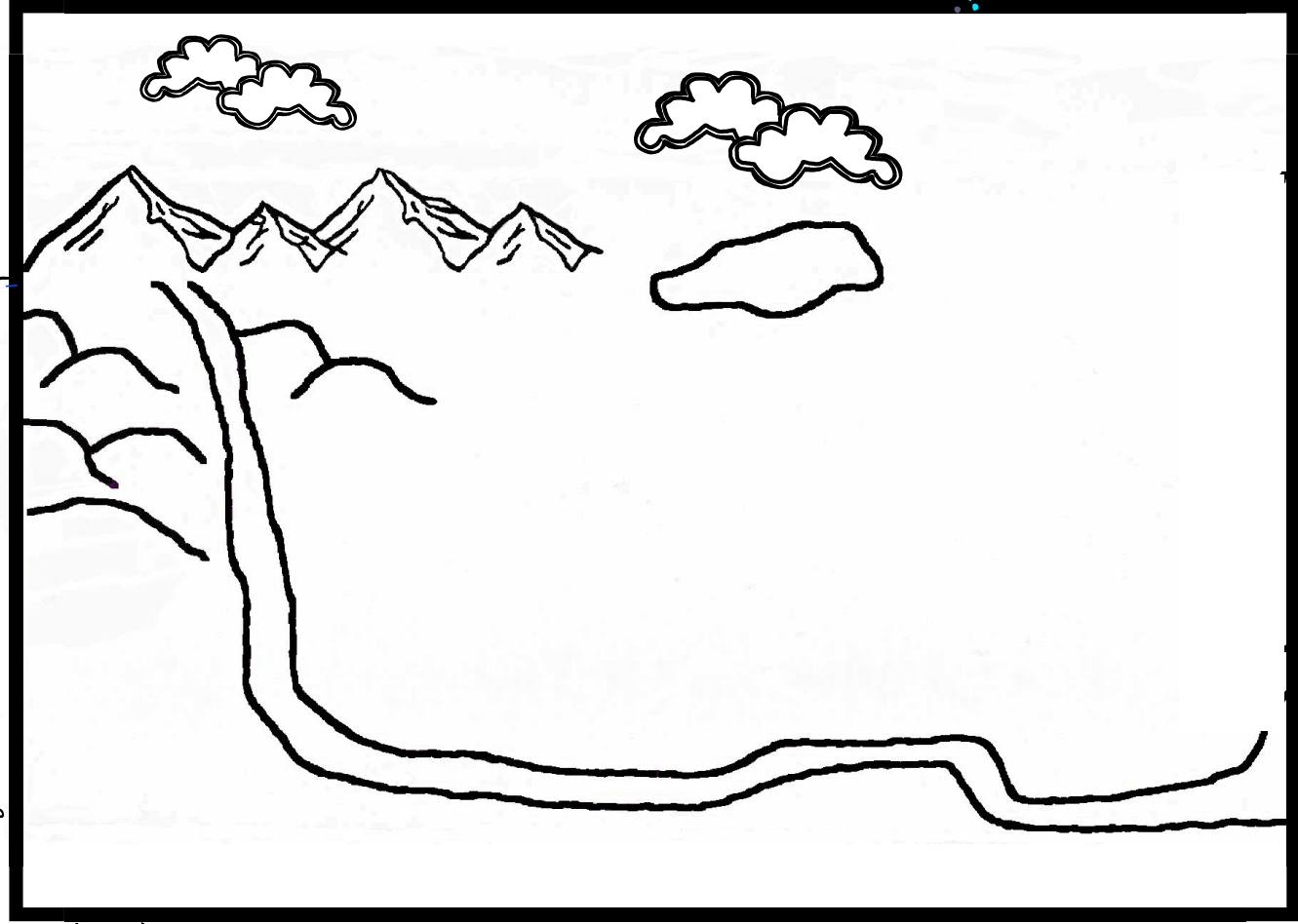
customs



food



tree



garden



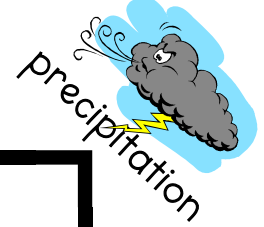
clothing



SPRING



customs



work



animals



birds



house



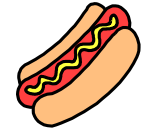
holidays



Draw in the plants, animals and people as they look and live in the spring season.



wind



food



play



tree



work



garden



animals



house



holidays



birds



clothing



SUMMER

customs



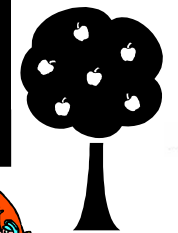
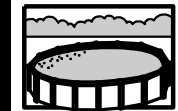
precipitation



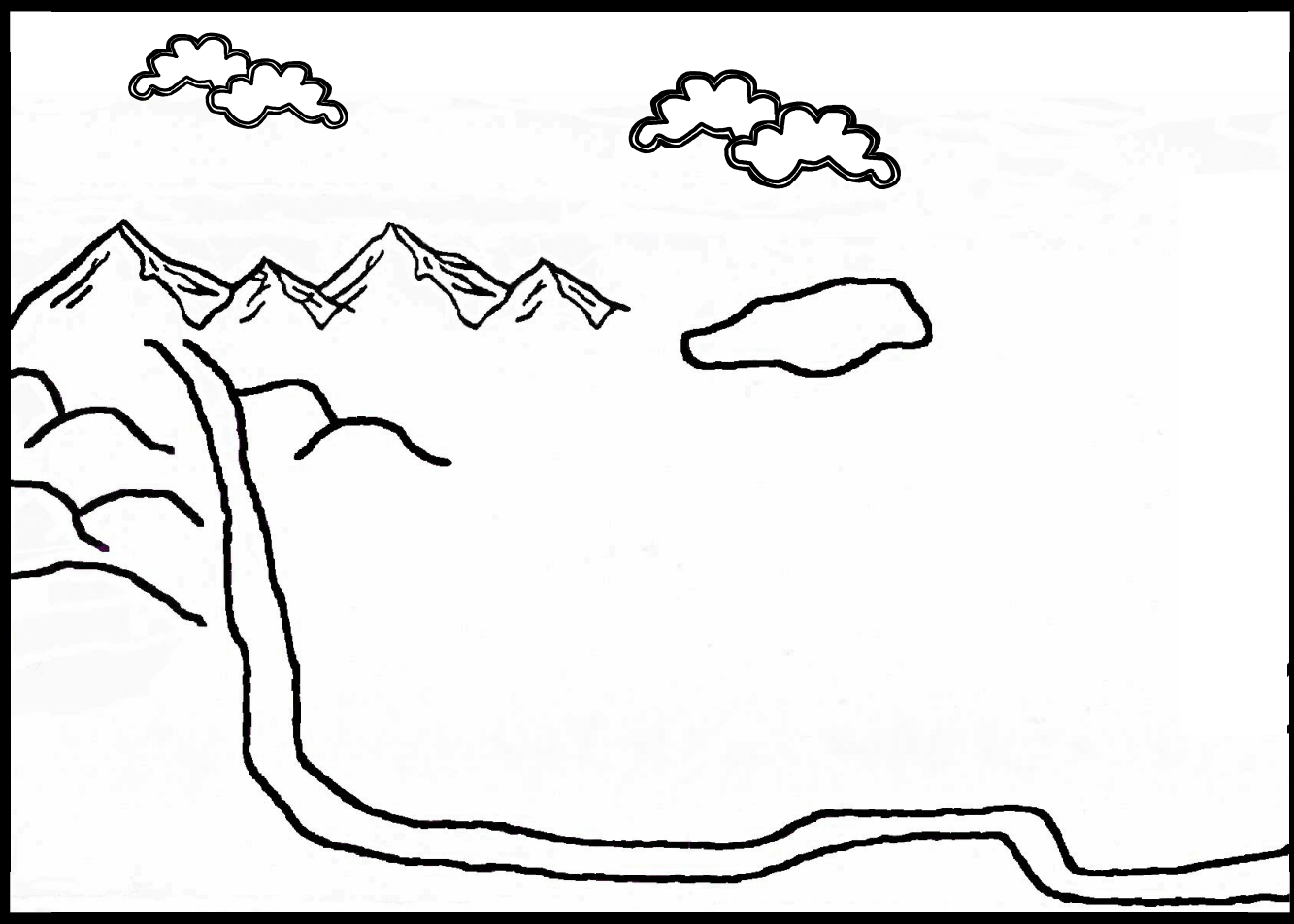
food



play



tree



birds



Draw in the plants, animals and people as they look and live in the summer season.



Would you like some more Social Studies? These pages were taken from my ["All Year Social Studies TownBuilder" product for grades 2-3](http://www.teacherspayteachers.com/Product/All-Year-Social-Studies-Grades-2-3-TownBuilder-744894) which is an in depth year-long study of all these strands.

A Year of Social Studies! Primary
Grades 2-3

"TownBuilder!"

Would you like a 4-5 month program that engages your students in an ongoing, authentic project that integrates every Social Studies strand in the context of building your own class town?

This 109 page Townbuilder includes a ready-to-copy 44 page Student Journal, accompanied by a comprehensive 51 page Teacher's Manual. Check it out with free preview at my store!

<http://www.teacherspayteachers.com/Product/All-Year-Social-Studies-Grades-2-3-TownBuilder-744894>

